



**REGIONAL CAPACITY DEVELOPMENT TECHNICAL ASSISTANCE  
STRENGTHENING THE CAPACITY FOR ENVIRONMENTAL AND  
CLIMATE CHANGE LAWS IN ASIA AND THE PACIFIC**



**TRAIN-THE-TRAINERS PROGRAM  
28<sup>th</sup> May – 1<sup>st</sup> June 2018  
Colombo, Sri Lanka**

**SESSION 18 – DESIGNING AN ENVIRONMENTAL AND CLIMATE CHANGE LAW SYLLABUS  
FOR UNDERGRADUATE LL.B STUDENTS**

**1. LENGTH OF COURSE/CONTACT HOURS**

- (i) Over how many weeks will the course be taught?
- (ii) How many hours of teaching will each student receive per week?
- (iii) How many students do you expect will enrol in this course at your Department of Law?

**2. DRAFT SYLLABUS – set out here the syllabus for a course on domestic Environmental and Climate Change Law – that is, an outline of the subject-matter to be taught in the course (see sessions 3-10 for descriptions of the various components of environmental and climate change law)**

**3. PROPOSED TEACHING FORMAT (see Preliminary Materials, Explanation of Teaching Methodologies, Part One – lectures, tutorials, seminars, small groups, flipped classroom)**

**4. PROPOSED TEACHING METHODOLOGIES TO BE USED IN THE COURSE (see Preliminary Materials, Explanation of Teaching Methodologies, Part Two – reflective; teacher-based; student-centred and research skills)**

**5. ASSESSMENT – what assessment options will you use for this course?**