



**REGIONAL
CAPACITY DEVELOPMENT TECHNICAL ASSISTANCE
STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE
ASIA-PACIFIC: DEVELOPING ENVIRONMENTAL CHAMPIONS
TRAIN-THE-TRAINERS PROGRAM
1 – 5 June 2015
Manila, Philippines**



SESSION 18 – DESIGNING AN ENVIRONMENTAL LAW COURSE – DESIGN EXERCISE

COURSE DESIGN TEMPLATE

1. PRELIMINARY ASPECTS

- (i) Is the course :
 - undergraduate;
 - postgraduate?

- (ii) Is the course to be taught:
 - within a law degree;
 - within another discipline (e.g., natural resources management)?

- (iii) Will you teach this course on your own or with other teachers?

2. LENGTH OF COURSE/CONTACT HOURS

- (i) Over how many weeks will the course be taught?

- (ii) How many contact hours per week will you have with the class?

- (iii) How many students do you expect will enrol in this course?

3. PROPOSED TEACHING FORMAT (see Explanation of Teaching Methodologies, Part One)

4. TEACHING METHODOLOGIES TO BE USED IN THE COURSE (see Explanation of Teaching Methodologies, Part Two)

5. PROPOSED COURSE CONTENT – what specific areas of environmental law will you cover in this course (see sessions 4-9)?

6. ASSESSMENT – what assessment options will you use?

COURSE OUTLINE (for a 14? Week course)

DETAILED PLAN OF COURSE CONTENT AND TEACHING METHODOLOGIES (FOR 3-4 WEEKS)