ENVIRONMENTAL LAW TEACHING AND NETWORK BUILDING IN VIETNAM: POST-2016 VIETNAM-TTT PROGRAM

Presented by Vietnamese Delegation

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ADB Regional Capacity Development Technical Assistance
STRENGTHENING CAPACITY FOR ENVIRONMENTAL LAW IN THE ASIA-PACIFIC

Developing Environmental Law Champions
TRAIN-THE-TRAINERS PROGRAM

2nd Regional Roundtable of Asian Environmental Law Champions (29 - 30 May 2017), 15th Annual IUCNAEL Colloquium (31 May-3 June 2017) Cebu, Philippines
1. Introduction
2. Updated State of Teaching Methodologies Application
3. Methodological and Syllabus Improvements
4. Network Building
5. Conclusion and Implications
1. Introduction

• Environmental law taught in all of law schools and some relevant educational institutions (e.g. HCM University of NRE, HCM City Open University…).

• Three most pioneers in developing environmental law teaching and application of teaching formats and methodologies are: Hanoi Law University, HCMC Law University, and School of Law – VNU HN.

• Main difficulties for popular application: traditional teaching belief, large-size classes, scarce of materials and equipment, insufficient methodologies training.
1. Introduction

- Most of teaching formats learnt from Viet Nam - TTT program 2016 are used: lectures, tutorial classes, seminars, small group discussion (except flipped classroom).

- All of teaching methodologies (reflective learning, teacher-based, student-centered and research skills) learnt from Viet Nam- TTT program 2016 are applied but at different scales and combination.
2. Updated State of Teaching Methodologies Application

• Combination of methodologies used in an environmental law course but to the different extent, depending on the choice of lecturers, class-size and facilities.

• Popular methodologies: Student-centered methodologies (Free-form class discussion, Brainstorming and report back, structured class discussion) and Research Skills Methodologies (Guided research exercise; Case-study and comparative law approaches); Reflective Learning (Reflective Journal)

• Fair-regular methods: Using electronic materials, Using films…

• Less-regular methods: Role-play, Guest speaker, Field trip, Mooting.
Methodological Improvements

- Several learnt methods are applied:
  - More regular use electronic resources (Ly Anh, Duyen Thuy)
  - Field-trip (Tran Thai Ha, Tran Lam)
  - Role-play (Do Thi Kim Chi)
  - Case-study (Nguyen Thi Ngoc Lan)

- Encounter certain difficulties:
  - Language barrier from students
  - Time-control
  - Field-trip arrangement
  - Attract students’ participation
3. Methodological and Syllabus Improvements

Syllabus/lectures modification

Introduce new environmental law contents/issues into syllabus (EL teachers) (N.A.Thu for natural heritage conservation); D.V.Hoc for introduction to int’l environmental law; C.L.H.An for marine environmental issues)

- Including some environmental law concepts and issues into the syllabus
  - T.T.Ha for EIA regulations and procedure
4. Network building

Network of Vietnamese Environmental Law Teachers

- Named “Association of Vietnamese Envir Law Teachers - TTT Program”
- Establish since 2016
- Modes of contact: in-person; through facebook, email, viber, messenger…
- Purposes
  - Connectivity
  - Academic Exchange
  - Methodological Aids
4. Network building

Network building

Academic Exchange

- Conferences and workshop information
- Materials sharing
- Academic Consultations
- Scholarship opportunities sharing
4. Network building

Network building

Methodological Aids

- Methodological consultation
- Methodological material sharing
- Carrying some research techniques (e.g. inquiries)
5. Conclusion and Implications

• More three kinds of current teaching methods
• New student-centered techniques are eager to apply
• Three basic achievements since In-country TTT Program 2016
• Difficulties hamper the desires
• Suggestions:
  ▪ Organising more training workshops, especially for new teachers of EL
  ▪ Call for further financial and material support from ADB, IUCNAEL and other sponsors.
  ▪ Selectively combination of methods, be careful with the unexperienced ones.
THANK FOR YOUR ATTENTION