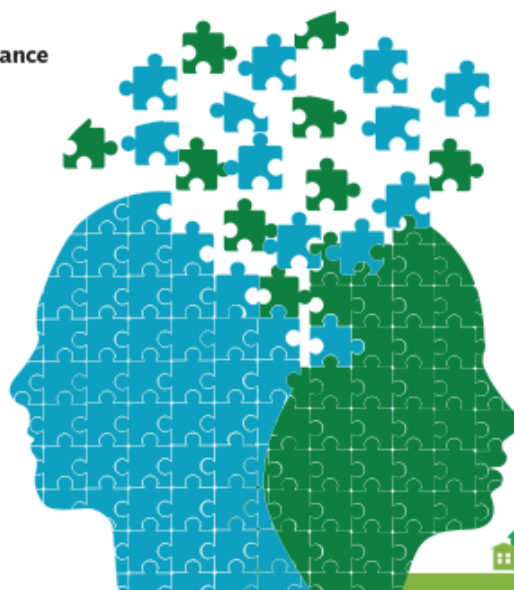




ADB Regional Capacity Development Technical Assistance
STRENGTHENING CAPACITY FOR
ENVIRONMENTAL LAW IN THE ASIA-PACIFIC

Developing Environmental Law Champions

TRAIN-THE-TRAINERS PROGRAM



2nd Regional Roundtable of Asian
Environmental Law Champions (29 -
30 May 2017), 15th Annual
IUCNAEL Colloquium (31 May- 3
June 2017) Cebu, Philippines



Cebu, 29/5/2017



ENVIRONMENTAL LAW TEACHING AND NETWORK BUILDING IN VIETNAM: POST-2016 VIETNAM-TTT PROGRAM

Presented by
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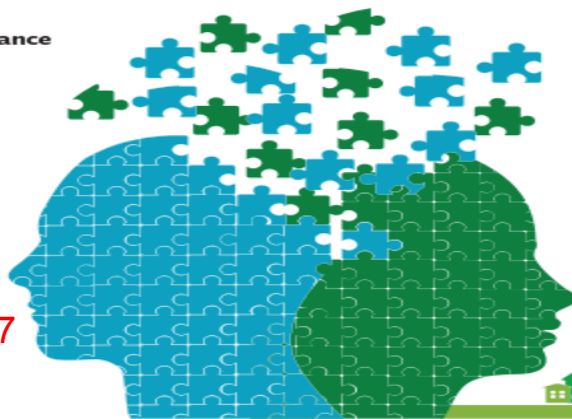
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1. Introduction
2. Updated State of Teaching Methodologies
Application
3. Methodological and Syllabus
Improvements
4. Network Building
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1. Introduction



- **Environmental law** taught **in all of law schools** and some relevant educational institutions (e.g. HCM University of NRE, HCM City Open **University**...).
- **Three most pioneers** in developing environmental law teaching **and** application of teaching formats and methodologies are : Ha Noi Law University, HCMC Law University, and School of Law – VNU HN
- **Main difficulties** for popular application: traditional teaching belief, large-size classes, scarce of materials and equipment, insufficient methodologies training

1. Introduction



- **Most of teaching formats learnt** from Viet Nam - TTT program 2016 are used : lectures, tutorial classes, seminars, small group discussion (**except flipped classroom**)
- **All of teaching methodologies** (reflective learning, teacher-based, student-centered and research skills) learnt from Viet Nam- TTT program 2016 are applied but **at different scales and combination.**

2. Updated State of Teaching Methodologies Application



- **Combination of methodologies** used in an environmental law course but **to the different extent, depending on the choice of lecturers, class-size and facilities.**
- **Popular methodologies: Student-centered methodologies** (Free- form class discussion, Brainstorming and report back, structured class discussion) and **Research Skills Methodologies** (Guided research exercise; Case-study and comparative law approaches); **Reflective Learning** (Reflective Journal)
- **Fair-regular methods:** Using electronic materials, Using films...
- **Less-regular methods:** Role-play, Guest speaker, Field trip, Mooting.

3. Methodological and Syllabus Improvements



Methodological Improvements

- Several learnt methods are applied:
 - More regular use electronic resources (Ly Anh, Duyen Thuy)
 - Field-trip (Tran Thai Ha, Tran Lam)
 - Role-play (Do Thi Kim Chi)
 - Case-study (Nguyen Thi Ngoc Lan)...
- Encounter certain difficulties:
 - Language barrier from students
 - Time-control
 - Field-trip arrangement
 - Attract students' participation

3. Methodological and Syllabus Improvements



Syllabus/lectures modification

Introduce new environmental law contents/ issues into syllabus (EL teachers) (N.A.Thu for natural heritage conservation); D.V.Hoc for introduction to int'l environmental law; C.L.H.An for marine environmental issues)

- Including some environmental law concepts and issues into the syllabus

- T.T.Ha for EIA regulations and procedure

4. Network building



Network of Vietnamese Environmental Law Teachers

- Named “Association of Vietnamese Envir Law Teachers -TTT Program”
- Establish since 2016
- Modes of contact: in-person; through facebook, email, viber, messenger...
- Purposes
 - Connectivity
 - Academic Exchange
 - Methodological Aids



4. Network building



Network building

Academic Exchange

- Conferences and workshop information
- Materials sharing
- Academic Consultations
- Scholarship opportunities sharing



4. Network building



Network building

Methodological Aids

- Methodological consultation
- Methodological material sharing
- Carrying some research techniques (e.g. inquiries)

Mình đang viết về nguyên tắc Người gây ô nhiễm phải trả tiền, và thực hiện khảo sát nhỏ. Thầy, Cô bớt ít thời gian vào link sau trả lời khảo sát giúp. Xin cảm ơn!


PHIẾU ĐIỀU TRA XÃ HỘI HỌC VỀ NGUYÊN TẮC NGƯỜI GÂY Ô NHIỄM PHẢI TRẢ TIỀN

Nhằm phục vụ cho việc nghiên cứu về nguyên tắc người gây ô nhiễm trả tiền (Polluters Pays Principle), chúng tôi kính nhờ anh, chị trả lời bảng việc đánh dấu vào ô thích hợp hoặc ghi các nội dung khác (nếu có). Các thông tin cá nhân của anh, chị chỉ được sử dụng cho việc thống kê

* Required

1. Giới tính của Anh/Chị là: *

Nam



5. Conclusion and Implications

- More **three kinds** of current teaching methods
- **New student-centered** techniques are eager to apply
- **Three basic achievements** since In-country TTT Program 2016
- **Difficulties** hamper the desires
- **Suggestions:**
 - Organising more training workshops, especially for new teachers of EL
 - Call for further financial and material support from ADB, IUCNAEL and other sponsors.
 - Selectively combination of methods, be careful with the unexperienced ones



**THANK FOR YOUR
ATTENTION**