2016 in-Country TTT Program - China

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2016 in Country TTT - China

- The 2016 in-country TTT program was hosted by the Law School of Peking University during the period of October 17-21, 2016 in Beijing.

- **Team:**
  - 3 international trainers: Rob Fowler, Ben Boer & Jolene Lin
  - 3 local trainers: WANG Jin, WANG Shekun and SONG Ying
  - International project manager: Ms. Winnie Carruth

- 30 university environmental law teachers from all over China was invited to participate in the training program

- **Focus:**
  - The design of the environmental law course
  - Different teaching methodologies
  - Face-to-face meeting with top environmental law-maker, EPA officials, judges, etc.
  - Network building among the trainees
Feedback after 7 months (1)

- **Design of the environmental law course:**
  - Clear objectives and aims
  - Carefully designed course structure
  - Special focus on special issues

- **Students’ role in the course**
  - Active v. passive patterns
  - Students = Master of the course

- **Scope of the Issues**
  - not only pollution control but also natural resource management and heritage management
Feedback after 7 months (2)

- Most impressive and long-lasting benefits: Teaching methodologies
  - Concept & definition
  - Reflective journal
  - Group discussion & report
  - Tutorial & discussion
  - Role play
  - Moot court
  - Structured group discussion
  - Case study
  - Guided brainstorming exercise
  - Field trip
  - Assessment & feedback
CHEN Zhenliang & His Class
Some Questions

• Professor & tutor: sometimes only one person – how to divide the roles

• Small group v. large group of students – the choice of effective methodologies

• Students motivation: strong v. weak – how to motivate the weak ones
Conclusion & Expectations

• Very successful in deed
• Welcome more of this kind of TTT programs in China, especially at PKU; to allow many young environmental law teachers and professionals to participate
• Maintain and strengthen the network established from this 1st TTT in China
• Duration: from 5 days to 7 days
• Focus on more local issues of China
• More target TTT programs: specific areas
• More diversified participants in the group: judges, lawyers, NGOs, etc.
• More practical implementation & enforcement experiences in developed countries & their application in the teaching of environmental law
Thank You!