



2016 in-Country TTT Program - China

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2016 in Country TTT - China

- The 2016 in-country TTT program was hosted by the Law School of Peking University during the period of October 17-21, 2016 in Beijing.

- **Team:**

- 3 international trainers: Rob Fowler, Ben Boer & Jolene Lin
- 3 local trainers: WANG Jin, WANG Shekun and SONG Ying
- International project manager: Ms. Winnie Carruth

- 30 university environmental law teachers from all over China was invited to participate in the training program

- **Focus:**

- The design of the environmental law course
- Different teaching methodologies
- Face-to face meeting with top environmental law-maker, EPA officials, judges, etc.
- Network building among the trainees





Feedback after 7 months (1)

➤ Design of the environmental law course:

- Clear objectives and aims
- Carefully designed course structure
- Special focus on special issues

➤ Students' role in the course

- Active v. passive patterns
- Students = Master of the course

➤ Scope of the Issues

- not only pollution control but also natural resource management and heritage management





Feedback after 7 months (2)



➤ Most impressive and long-lasting benefits: Teaching methodologies

- Concept & definition
- Reflective journal
- Group discussion & report
- Tutorial & discussion
- Role play
- Moot court
- Structured group discussion
- Case study
- Guided brainstorming exercise
- Field trip
- Assessment & feedback



CHEN Zhenliang & His Class





Some Questions



- Professor & tutor: sometimes only one person – how to divide the roles
- Small group v. large group of students – the choice of effective methodologies
- Students motivation: strong v. weak – how to motivate the weak ones





Conclusion & Expectations



- **Very successful in deed**
- Welcome more of this kind of TTT programs in China, especially at PKU; to allow many young environmental law teachers and professionals to participate
- Maintain and strengthen the network established from this 1st TTT in China
- Duration: from 5 days to 7 days
- Focus on more local issues of China
- More target TTT programs: specific areas
- More diversified participants in the group: judges, lawyers, NGOs, etc.
- More practical implementation & enforcement experiences in developed countries & their application in the teaching of environmental law



Thank You!

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